

## Friends Around the World

**Levels: H, K, and P**

**Word Count: 425**

Adapted by Annette Carruthers from a Reading A–Z multilevel book

Illustrations by Angela Kamstra

### Script Summary:

*Friends Around the World* focuses on children from various countries around the world. All of the children tell their names and where they live. They also share something about what they like to do and a type of food they like to eat.

### Cast of Characters:

| Level H   | Level K  | Level P  |
|---|--|--|
|  Narrator 1  |  Narrator 2               |  Natasha                  |
|  Chang-Yong |  Jessica                 |  Kipanik<br>(KEE-pa-nik) |
|   |  Manka<br>(MAH-n-ka-ah) |  |

### Using the Scripts:

- Each role is assigned a reading level according to the syntactic and semantic difficulty encountered in the matching level of the multilevel book set. Feel free to divide roles further to include more readers in a group.
- Discuss vocabulary and encourage readers to practice their lines to promote fluent delivery of the script.
- Have readers highlight their lines on the scripts, and encourage them to follow along as everyone reads, paying special attention to the roles in the same column as their own.

### Vocabulary:

**Content words:** *Aboriginal, Arctic Circle, Australia, barbecued, bliny, boomerang, Canada, caribou, Inuit, kangaroos, ketchup, Moscow, Russia, silk, South Korea, Tanzania, ushanka*

### Assessment

**Monitor students to determine if they can:**

- consistently read their lines with appropriate rate and accuracy
- consistently read their lines with appropriate expression, including pause, inflection, and intonation
- follow along silently and listen for spoken cues

Friends Around the World

Script



Cast of Characters:

|  Parts      |  Parts                  |  Parts                   |
|--|--|---|
|  Narrator 1 |  Narrator 2             |  Natasha                 |
|  Chang-Yong |  Jessica                |  Kipanik<br>(KEE-pa-nik) |
|  |  Manka<br>(MAH-n-ka-ah) |   |



**Narrator 2:**

Follow the Sun around the world, and travel with us to find new friends in new places.



**Narrator 1:**

Some friends are like you, and some are different. Let's go to **South Korea** first.



**Chang-Yong:**

I am Chang-Yong, and I am ten. My family lives in South Korea.



**Narrator 1:**

What do you like best about South Korea?

Friends Around the World *(continued)*

## Script



**Chang-Yong:**

I like going to school and playing ball.



**Narrator 1:**

Please tell us about your favorite things.



**Chang-Yong:**

My best jacket is made of **silk**.

My favorite food is **barbecued** beef.



**Narrator 2:**

It was nice to meet you Chang-Yong.

Next let's travel to **Australia**.



**Jessica:**

Jessica is my name.

I am an **Aboriginal** Australian, and I am six.

I live with my mother and grandmother.



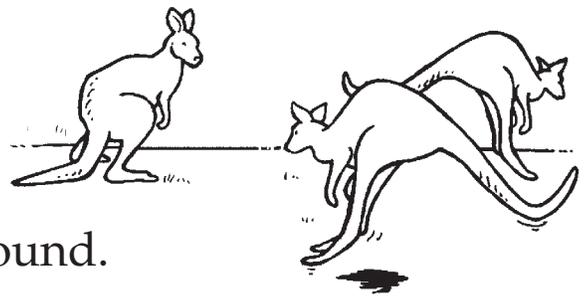
**Narrator 1:**

What do you like to do best?



**Jessica:**

I love to throw a boomerang  
and watch **kangaroos** hop around.



Friends Around the World *(continued)*

Script

**Narrator 2:**

Thank you for sharing with us.  
Now we travel north to **Russia**.

**Natasha:**

Hello, I am Natasha, and I am seven years old.  
I live in an apartment in the city of **Moscow**,  
Russia.

**Narrator 1:**

Please tell us more about where you live.

**Natasha:**

It gets very cold in Moscow in the winter.  
I wear a heavy coat and a fur hat called an  
*ushanka* (oo-SHAHN-kuh) to keep me warm.  
Sometimes when I come inside, we eat buckwheat  
flour pancakes called *bliny* (BLEE-nee).

**Narrator 2:**

Our friend Natasha knows how to stay warm.  
Let's travel south again.  
This time we'll go to **Tanzania**.

Friends Around the World *(continued)*

## Script



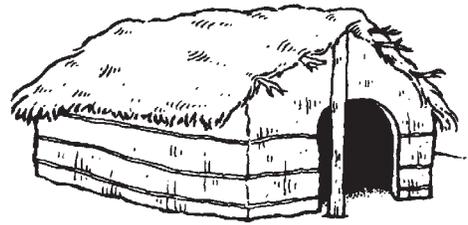
**Manka:**

I live in Tanzania, and Manka is my name.  
My family lives in a wooden hut with a grass roof.



**Narrator 1:**

What do you do in Tanzania?



**Manka:**

My father takes care of our cows.  
I help carry water from the well.



**Narrator 1:**

What do you like to do best?



**Manka:**

I like to wear my pretty collar with beads and  
make toys out of soft clay.



**Narrator 2:**

Thank you for telling us about your home, Manka.  
Finally, we travel to cold and snowy **Canada** to  
meet the last friend on our trip.



**Kipanik:**

Hi, I am called Kipanik, and my people are **Inuit**.  
We live in far northern Canada, near the  
**Arctic Circle**.

Friends Around the World *(continued)*

## Script



**Narrator 1:**

How do you travel there?



**Kipanik:**

My family often uses a dogsled to travel through areas covered with snow.



**Narrator 1:**

What are your favorite things?

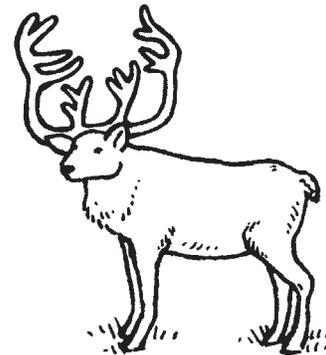


**Kipanik:**

I love to play ice hockey with my friends.

My dad and his friends hunt **caribou** for our food.

I like to put **ketchup** on my caribou meat.



**Narrator 1:**

Ketchup is great.

Thank you for sharing Kipanik.



**Narrator 2:**

Thank you for traveling with us today.

How are you like these children?

How are you different?

Do you want to join this circle of friends around the world?